



Becoming Subjects: Sexualities and Secondary Schooling (Reconstructing the Public Sphere in Curriculum Studies)

Mary Louise Rasmussen

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This book focuses on key contemporary discourses related to sexualities and schooling. Such discourses include: educational strategies used to support lesbian, gay, bisexual, and transgender (LGBT) students; considerations of how educators might influence students' sexual identity; narratives of risk and violence often associated with LGBT youth; stories of salvation and protection; as well as debates relating to the 'closet' and calls to 'come out' in the classroom. People often are left out of discussions of sexualities and schooling are also incorporated in this text.



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