



Using RTI to Teach Literacy to Diverse Learners, K-8: Strategies for the Inclusive Classroom

Sheila Alber-Morgan

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Practical intervention strategies for diverse learners who struggle with literacy!

Covering reading and writing, this book shows K–8 teachers how to build the literacy skills of diverse learners in inclusive classrooms. The author discusses instruction and assessment within a Response to Intervention (RTI) framework and how to provide targeted support to students who may require special attention. The book offers:

- Specific literacy intervention strategies for each tier in a 3-tier RTI framework
- Examples of assessments and graphic organizers
- Brief case studies illustrating how the strategies can be used with students
- A discussion on using thematic units to integrate reading and writing

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