



Planning the Curriculum for Pupils with Special Educational Needs: A Practical Guide (Resource Materials for Teachers)

Richard Byers, Richard Rose

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This second edition is revised and updated to take full account of recent developments in special needs. The core of the book focuses on planning for well-differentiated curriculum implementation. It describes a variety of models that explore progression, continuity, relevance and inclusion for pupils with special educational needs. The authors also offer an analysis of curriculum management issues in the light of the theoretical and statutory background since the latest revisions of the National Curriculum and the Code of Practice.

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